


CONTACT YOUR TEACHER


6th grade AVID Teacher:

 veronica.martinez@leusd.k12.ca.us

 951-244-2123 or text me at
951-760-9197 (personal cell #)

7th/8th grade AVID Teacher:

 dawna.gatrost@leusd.k12.ca.us

 951-244-2123 or text me at
909-732-1764 (personal cell #)

MATERIALS & EQUIPMENT TO STAY ORGANIZED

- Digital device w/ charger
- Desk/uncluttered work space
- Earphones
- Internet
- ONE 2-3 inch binder to hold work from ALL classes w/ dividers for each class/subject OR keep a file folder for all work and assignments and place in a storage box LABELED for each class
- College ruled paper
- Glue sticks
- Blue or black pens
- Pencils
- 1 red pen
- Highlighters
- Scissors
- Crayons/markers/color pencils

Welcome! We are so excited you have chosen to be a part of the AVID family! AVID is an acronym that stands for Advancement Via Individual Determination. This is a college preparatory course designed to help students learn strategies to succeed in rigorous courses, gain confidence, teach organization, and help address any confusion or difficulty in core content classes through tutorials with guidance and support. Here is what you can expect in the AVID course:

- Binder Checks
- Tutorials
- Virtual University Field Trips
- Family Fun Fridays
- WICOR strategies (Writing, Inquiry, Collaboration, Organization, Reading)
- Leadership opportunities

Now that you have been selected to participate in the AVID elective program, you will be viewed as a role model, an exceptional student, and leader to all your peers! We know you are ready for this responsibility because after all, you ARE an avid student.

Sincerely, *Ms. Gatrost & Ms. Martinez*

Did you know that the word AVID is not only an acronym that stands for Advancement Via Individual Determination, but that the word also is an adjective meaning to show great enthusiasm for or interest in?

Synonyms: enthusiastic, ardent, keen; devoted, dedicated; zealous.

That is exactly who you are! Welcome to AVID! ☺

STAY CONNECTED!

 www.clever.com

To access all the apps and tools we will be using online, please use Clever as your one stop shop! It is our digital library. Once you log on to this site, you will notice your teachers have their own pages. These pages are your teachers' personal digital libraries.

HOW DO I LOG INTO CLEVER?

Username: LEUSD ID
Password: 8 digit birthdate

Video Conferencing



will be through Zoom Meetings. Students will click on the Zoom link found on the **Homepage** on Canvas and use the ID and password provided. More information to come. Please make sure to abide by the Zoom Expectations at all times!



POLICIES AND PROCEDURES

GRADES

All assignments and grades will be on **Canvas**. This is a new grading system this year, so please be patient while we work together to learn and improve our grading system. Grades in AVID are based on the following criteria. Remember, communication is key! Please email or text your AVID teacher anytime.

Tutorials/TRFs/Study Groups- Twice a week students will work via Zoom in breakout rooms with students in similar classes to gain support and help each other on homework and class topics.

WICOR - any activities or lessons based on the AVID WICOR strategies (writing, inquiry, collaboration, organization, and reading)

Active Class Participation- Virtual field trips, Family Fun Days, Guest Speakers, etc.

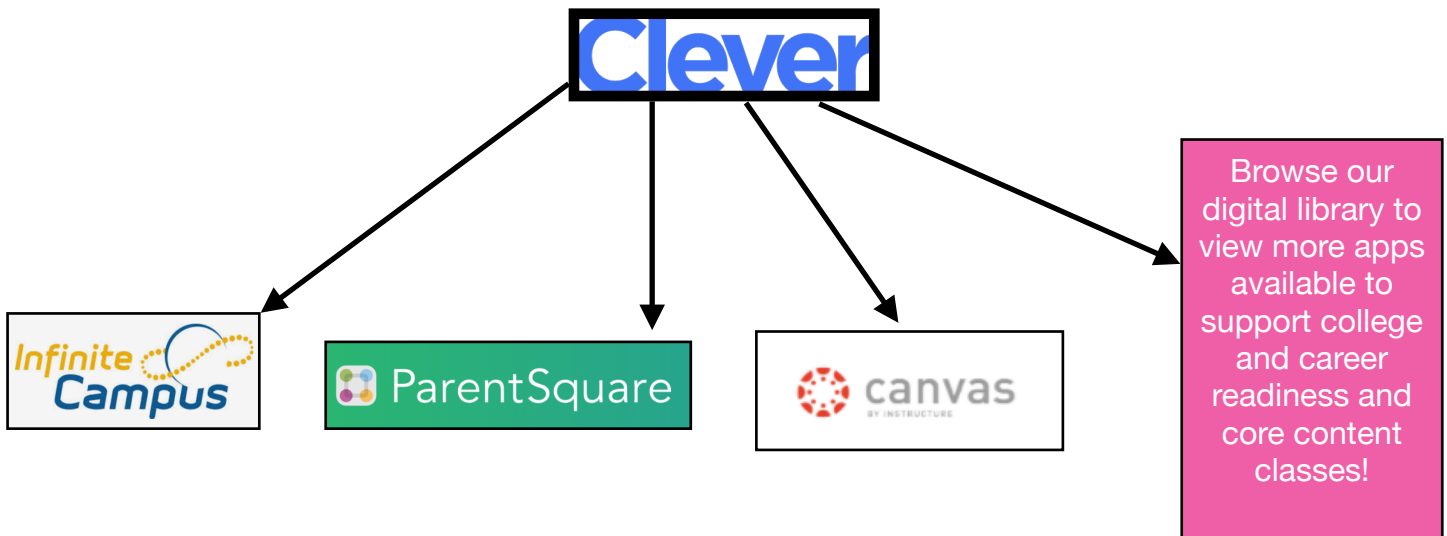
College and Career Readiness **Projects**

MAKE UP AND LATE WORK POLICY

Communication is key! If you missed work due to illness, if you did not understand an assignment or are having technology issues, please email or text your AVID teacher, so we can make accommodations and clarify for you. Some assignments will be worth submitting late, however some will not be worth the time or energy because it will not benefit the student. Please just make sure to contact your teacher via text or email about any assignments missed or simply didn't complete within 7 days past due date, so we can modify missed work and plan a reasonable time frame for the student to do missed work, otherwise work will not be accepted after 7 days from *absence without communication*.

COMMUNICATION



All work including the weekly calendar, announcements, grades, updates, etc will be found on **Canvas**. To access Canvas and all apps, please go through **Clever**, our digital library. On Clever, you will also see the **Parent Square** app that our district uses to relay messages to parents. Click on any of the Apps' logos to check out the apps! For **further** information on your child, such as absences, records, etc. you can visit Lake Elsinore Unified School District Web Page at www.leusd.k12.ca.us, click on Infinite Campus/Parental Portal. If you have any trouble accessing your child's information, please email icreset@leusd.k12.ca.us.



WEEKLY SCHEDULE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Get Organized</p> <ul style="list-style-type: none"> -Clean up study area -Review and Reflect on Grades -Set Weekly Goals -Flipgrid sharing your clean space and articulating your weekly goals and concerns. -SEL 	<p>Breakout Sessions/ Tutorials/ Study Groups</p>	<p>WICOR lesson and activity</p>	<p>Breakout Sessions/ Tutorials/ Study Groups</p>	<p>Family Fun Day!</p> <ul style="list-style-type: none"> -Games -Virtual University Field trips -Weekly are due for review



 **SURVEYS** 

Please complete online survey to get us started for the school year! Students will earn points after you and your child read this syllabus and complete surveys. Please consult this syllabus when questions arise. Thank you! I look forward to a great year with you and your student!

Parent Survey
-Click here-

Student Survey
-Click here-



Steps to Success at CLMS

After many years of experience and expertise, we, the 6th grade team, decided it would be highly effective to put together a checklist that you could follow before scheduling a conference with your child's teacher(s). There are common frustrations, concerns, and problems that emerge in the 6th grade that could be easily remedied with some guidance, so we hope you find this checklist useful. Please go ahead and post it on the refrigerator or somewhere visible for your entire family. We look forward to working with you and your student.

A. Did you have an honest, non-confrontational discussion with your child about what is going on during school/classes and/or Distance Learning? Adults tend to become defensive when they are being accused. Children are no different, so it would be more effective to enter in a dialogue with your child when you are not upset or reviewing grades.

B. Have you checked Jupiter Grades? www.jupitered.com
This is your bridge to connect with assignments, grades, and messages from the teacher. Review teacher's comments on assignments, impact bar, and assignments uploaded

C. Has your child been accessing Canvas regularly? www.leusd.instructure.com

D. Have you reviewed your child's Agenda? Homework Sheet? Binder Reminder? Have you asked your child to show you his/her notebook for examples, directions, and student work?

E. Did you ask your child to articulate their point of confusion and write it out?
-Accepting a vague response, such as "I don't get it" is not helpful to student nor the teacher.
-Please help them explain what they are struggling with and put it in writing.

F. Did you have your child speak with his/her teacher about the point of confusion?

G. When a discrepancy occurs, did your child print out the Jupiter Ed Report and schedule an appointment to discuss the problem with the teacher at teacher's convenience?
-Appropriate times would be before/after school and during break/lunch
-During Distance Learning, not during a public zoom meeting (request a private one)

If all measures were taken, and there are still discrepancies and concerns, please email the teacher to either voice your concerns or schedule a conference.

When conferences are arranged, please be mindful of the time set for the meeting. We ask that you keep the meetings at a maximum 30 minutes. It would be helpful to bring (or have available during Distance Learning zoom conferences) all assignments, questions, point of confusion, **your child** and any other documents that would aid the teacher to diagnose the problem and provide suggestions for improvement.

Thank you so much!

We look forward to partnering with you this year!

*The CLMS 6th grade Language Arts/Social Studies Department and Math/Science Department and
AVJD*